



Ocean Kids

Conservation Worksheet

ALL PRIMARY STAGES

SECTION 1

Match it!

Draw a line to match the term with the correct meaning.

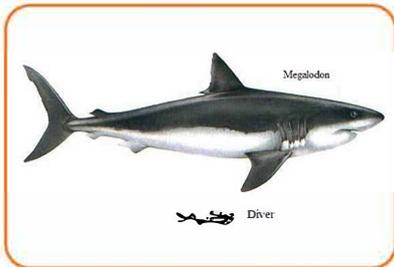
- Endangered** occurs when there are no more individuals of that species alive anywhere in the world
- Extinct** an animal or plant that is thriving in its environment
- Surviving** a species of animal or plant that is seriously at risk of extinction

SECTION 2

Endangered or Extinct?

Circle if you think this animal is **Endangered** or **Extinct**?

Megalodon



Endangered / Extinct

Great White Shark



Endangered / Extinct

Giant Tortoise



Endangered / Extinct

Frilled Shark



Endangered / Extinct

Beluga



Endangered / Extinct

Pacific Salmon



Endangered / Extinct

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SECTION 3

Save our sharks

In the box below draw a shark egg and label it.

SHARK EGG DRAWING



Using a computer and the internet research to find the following answers.

Why do we need to protect sharks?

What would happen if humans killed all the sharks so they can swim at the beach?

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SECTION 4

Our reef under threat!

The Great Barrier Reef is currently under threat due to coral bleaching. Label which reef you think is healthy and which reef is unhealthy?



Healthy / Unhealthy



Healthy / Unhealthy

Using a computer and the internet research to find the following answers to the questions. Look for reliable sources when researching.

What can we do when we visit the Great Barrier Reef to ensure we keep it healthy?

Sustainable Seafood

The Marine Conservation Society, partners with SEA LIFE to educate our guests about making better choices when it comes to buying seafood from our local shops and food outlets.

The guide recommends sustainable seafood to eat which will help protect and stop overfishing of certain species.

When you get back to your classroom, visit www.sustainableseafood.org.au to download the free pocket guide.

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SECTION 5

Help protect their needs!

Our rubbish often ends up in our oceans and many animals mistake this to be food.

Refer to our Turtle Rescue Poster to find out what happens to turtles when they eat a plastic bag?

Where should our rubbish go? Draw a line to match the rubbish to the right bin.

			
Chip Packet	Pizza Box	Fish Skeleton	
			
Teddy Bear	Straw	Drink Bottle	Paper
			
Rubbish	Recycling	Reuse	
			
Lunch Box	Aluminium Can	Apple	Toy
			
Batteries	Plastic Bag	T-Shirt	

What can you do in your local community to help protect our marine life?

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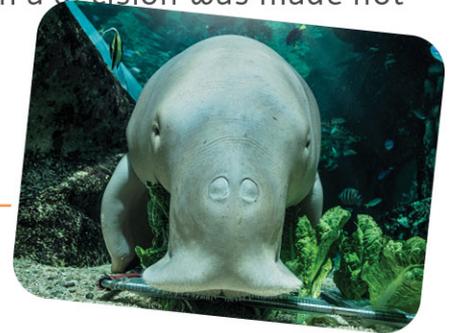
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What we do at SEA LIFE!

Use the following words in the word bank to complete the passage.

This is _____ the dugong, one of the _____ animals that has been _____ by SEA LIFE. Pig was rescued from _____ Beach in North Queensland when he became _____ from his mother at a very _____ age, and after a period of _____, was released back into the _____. However when he was found _____ up again a decision was made not to release him again for _____ he wouldn't survive.



Due to habitat loss, pollution and boat strikes, _____

BANK!

Pig

Many

Rescued

Forrest

Separated

Early Rehabilitation

Wild

Washed

Fears

Dugongs

Vulnerable

Young

Ambassadors

Help

Species

_____ in the wild and Pig serves as dugong _____ for SEA LIFE to _____ educate the public on the precious _____ and allow visitors to get up close and personal with the aquatic giants.

